

## Lesson Plan for Year 6 Social Studies, Key Stage 2 Per National Curriculum

Subject: Social Studies	Date: March 9, 2010
Topic: Our Region: Types of Government	Duration: 60min.
Year: 6	Number of Students: 28

### Introduction to Lesson

I am a Year 6 Teacher at John A. Cumber Primary School. The classes are groups of 28 ten and eleven year olds who are really curious, have vivid imaginations and love to discover and learn.

### Students' Previous Knowledge

Students have learned about their country in Years 4 and 5 and will now broaden their minds by learning about the countries in their region.

### Aim/General Objective

The overall aim of the lesson is to be able to identify the types of government that each country has in place and learn what those governments are like. Students will also learn the names of the leaders of those countries.

### Objective /Specific Objective

By the end of this lesson students will be able to:

1. Name 3 types of government that we have in the region.
2. Students will be able to say which countries four different flags represent.
3. Identify the types of government to at least one country each, by completing a fill in the map exercise.
4. Match the names of at least 5 leaders to their countries.
5. Name 1 past leader of three different countries by completing a multiple choice exercise.

### Material and Aids Required

- SmartBoard
- Slideshow presentation of current leaders and past leaders of various countries.
- Presentation on the philosophies of three different types of leadership.
- Our National Flag and Song
- Ask a community leader/police officer to come in to talk about his or her responsibilities and what our responsibilities are, as well as answer any questions the students may have.

## Body

- a. Introduction (5 min.)
  1. Show a quick slideshow of elections or political moments in our history as well as other countries in the region.
  
- b. Presentation/Questioning (50 min.)
  1. Solicit first-hand knowledge.
    - a. Ask the class if they know what kind of government we have in the Cayman Islands.
    - b. Ask volunteers to raise their hand and then stand to give us the names of our Premier, our Governor, and our ministers of Cabinet.
    - c. Ask how many elected members there are in our Legislative Assembly and how often our leaders are elected.
  
  2. Types of Leadership
    - a. Ask the class if they know of any other types of leadership in our region.
    - b. After responses introduce the types of governments that we have in the Caribbean.
    - c. Show the students a map of the Caribbean, labeled with the types of government of each country underneath its name.
    - d. Now give students a blank map of the Caribbean and have them label three different types of government on six different countries.
    - e. Discuss with the class our social responsibilities and how they relate to our laws.
  
  3. The Leaders: Present and Past
    - a. Introduce the leaders of 8 countries by showing the class a slideshow of pictures of those leaders and the map of their country and the name of the leader. Have students guess what country it is based on the map.
    - b. Say what the leader believes in.
    - c. Give students the fill in the blank exercise to name 5 leaders and their countries.
    - d. Show the class 6 countries and two of their past leaders.
    - e. Give multiple choice on identifying the past leaders.
  
- c. Termination/Conclusion (5 min.)

Check students' answers and clarify or give help where necessary.

d. Assessment

Objective 1: Name 3 types of government that we have in the region.

Assessment: Students will be assigned a fill in the blank exercise to complete. (Constructed Response).

Objective 2: Students will be able to say which countries four different flags represent.

Assesment: Students will be asked to fill in the blanks to the right of the given flags to identify the name of the country each flag represents.

Objective 3: Identify at least three types of government to at least one country each, by completing a fill in the map exercise.

Assessment: Students will be given a blank map of the Caribbean region and will be asked to write in the names of six different countries and the types of government employed by those countries, by filling in a table. (Constructed Response).

Objective 4: Match the names of at least 5 leaders to their countries.

Assessment: Students will be given a matching exercise with the names of 5 leaders on the left hand side and six countries on the right to match with the leaders. (Selected Response).

Objective 5: Name 1 past leader of three different countries by completing a multiple choice exercise.

Assessment: Knowledge of the past leaders of three different countries will be assessed by a multiple choice exercise which the students will complete to demonstrate their recollection. (Selected Response).