My Short-term Teaching Goals

My short-term teaching goals involve being the best classroom teacher I can be. I will aim to be an understanding teacher by paying close attention to the affective side of teaching while adhering to my lesson objectives and learning goals.

I must aim to be a proactive teacher and plan weeks in advance of my lessons so that I may have all my materials ready and be fully prepared for each lesson. I must always have a back-up plan in case I am in need of additional manipulatives for alternative coverage of the same topic. I must strive for lesson differentiation in my classroom to cater to the variety of learners who will enter my classroom door. I will also encourage my students to be independent learners and find information and solutions to problems on their own.

I will also be a reflective teacher who will habitually reflect on each lesson and consider how I can improve upon it. In striving to be a reflective teacher, I would engage in peer reflection in order to learn from my colleagues what they would do differently. I want to constantly improve my teaching through my reflection and correct any weaknesses I or my peers may find in my teaching. I will also listen and respect my peers perspectives and points of view. I will strive to be as good a listener as I am a speaker – listening carefully to the recommendations of my peers, supervisors and students.

I would use technology in my classroom and in my work to the maximum extent. I would utilize email for speedy delivery of notices to parents to keep them abreast of class and school events, while saving paper. I would also design my own website so that parents and students are always aware of what is happening in terms of home work, tests, events and holidays. Students and parents will also be able to communicate with me via my website.

I aim to keep myself up-to-date with the latest methods in education by attending workshops during school breaks and vacations. I will also keep abreast of current events and phenomena so that I can be the best educator that I can be. I would constantly assess my teaching goals from day to day to determine how well I have met them. I will need to always evaluate if my teaching strategies are consistent with my short-term and my long-term goals as a teacher.